**McLay’s Behavioral Expectations Contract**

**Be Respectful…**

**Of Diversity.**

“People are pretty much alike. It's only that our differences are more susceptible to definition than our similarities.”

– Linda Ellerbee

We, as human beings, are inherently similar, but it is our differences that stand out. To have a successful classroom culture we must celebrate these differences. How we approach difference can have a lasting impact on each respective individual. Everyday we make choices, but we must always be considerate of how our choices impact our peers.

 To that end, we must:

* Listen to each classmate’s opinions without judgment
* Allow each person the opportunity to clarify their statements
* Be open to differing views
* Not bully or belittle anyone in the classroom

**Of the Classroom.**

“Synergy is what happens when one plus one equals ten or a hundred or even a thousand! It's the profound result when two or more respectful human beings determine to go beyond their preconceived ideas to meet a great challenge.” – Stephen Covey

We will accomplish more if we respect one another, respect the classroom, respect our neighbor’s items, and respect our teacher. Together we will be able to focus on the greater task at hand, and not be dragged down by disrespect and the chaos it can create.

To that end, we must:

* Enter the classroom quietly and be ready to learn
* Bring the required materials to class
* Not talk while Mr. McLay or any other staff member/visitor is talking
* Treat any item in the room with total respect
* Avoid the temptation to cheat or to steal a classmate’s work
* Be okay to fail, so that we can only improve in the long run

I have read and understand the Behavioral Expectations Contract and the class syllabus, including the grading and digital resources policy.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Consequences – Positive Outcomes/Negative Outcomes**

**Rewards:**

*Individual:*

When individuals promote a respectful classroom, they will be rewarded with “Wildcat Cash.” “Wildcat Cash” can be used to “purchase” items once every twelve weeks, such as additional bathroom passes, school supplies, or candy.

*Group:*

When your table group excels, the whole class benefits. Each day your table group will earn either +2 or a -1 for your behavior level as a whole. Points are tracked on the board through the course of the nine weeks. The winning table group from Language Arts/World History will earn a $5.00 gift certificate from Chapters in Newberg.

**Every twelve weeks you will get:**

* One materials warning, then a detention.
* One tardy warning, then a detention.
* Three bathroom passes for Core, then no more privileges.

Failure to follow any other classroom rules will result in a parent phone call, 30-minute detention, 60-minute detention, or an office referral. Mr. McLay will be responsible for determining consequences for individual actions.