“Made By Dad” Project Rubric

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| **Learning Targets** | **Exceeds (4)** | **Meets (3.4)** | **Nearly Meets (3)** | **Does Not Yet Meet (2)** |
| **I can determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.** |  |  |  |  |
| **I can integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.** |  |  |  |  |
| **I can analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.** |  |  |  |  |
| **I can cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.** |  |  |  |  |
| **I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.** |  |  |  |  |
| **Total X2** |  |  |  | **\_\_\_\_\_\_\_\_\_\_\_/40** |