**Journal Rubric – Standards-Based**

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| **Standards** | **4** | **3** | **2** | **1** | **Total** |
| [CCSS.ELA-LITERACY.W.6.1](http://www.corestandards.org/ELA-Literacy/W/6/1/) Write arguments to support claims with clear reasons and relevant evidence. |  |  |  |  |  |
| [CCSS.ELA-LITERACY.W.6.2](http://www.corestandards.org/ELA-Literacy/W/6/2/) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |  |  |  |  |  |
| [CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |  |  |  |  |  |
| [CCSS.ELA-LITERACY.W.6.5](http://www.corestandards.org/ELA-Literacy/W/6/5/) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. |  |  |  |  |  |
| [CCSS.ELA-LITERACY.W.6.9](http://www.corestandards.org/ELA-Literacy/W/6/9/) Draw evidence from literary or informational texts to support analysis, reflection, and research. |  |  |  |  |  |
| **Total** |  |  |  |  | **\_\_\_\_/20**  **Average: \_\_\_\_/4** |