|  |  |  |
| --- | --- | --- |
| **CORNELL NOTES** | **TOPIC/OBJECTIVE:**  **Studying the Distant Past** | **NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **CLASS/PERIOD:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **ESSENTIAL QUESTION:**  **What are the consequences of technology?** | | |
|  | | |
| **QUESTIONS:**  **What types of objects do archaeologists study to learn about the past?** | Page 60  When archaeologists dig up a site they look for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
|  | Or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **Artifacts** are objects made ad used by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
|  | They try to identify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_examining what artifacts are found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the | |
|  | same \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Artifacts found in an ancient campsite can help us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
|  | how people who once \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
|  |  | |
|  | Archaeologists also excavate old campsites and study old animal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with | |
|  | strange \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They can identify the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from which bones they came from | |
|  | and describe the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the design. | |
| **Where did people first appear on Earth?** | In 1960: Archaeologists discovered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in East \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
|  | Evidence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that these early \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
|  | The *Homo habilis* fossils were at least \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_years old. | |
|  | In 1974: A fossil hunter made a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that shaped how scientists view early history, | |
|  | He found fossilized remains of many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and | |
|  | and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
|  |  | |
| **Why is it important for archaeologists to make detailed maps of their sites?** | **Page 61**  On an archaeological \_\_\_\_\_\_\_\_\_\_\_\_\_\_, people often work in \_\_\_\_\_\_\_\_\_\_\_\_\_conditions. | |
|  | They map the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, dividing it into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They patiently sift through layers of | |
|  | soil, and preserve and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_what they find. | |
|  |  | |
|  |  | |
|  |  | |
|  |  | |
| **SUMMARY** | One thing I learned today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A key detail | |
|  | from today’s reading is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This is | |
|  | Important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
|  | | |
|  | | |
|  | | |
|  | | |