**Day One: Sequence** (or what happens in my article from the beginning to the end)

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| To open | \_\_\_\_\_\_\_\_\_ began when \_\_\_\_\_\_  OR  During the \_\_\_\_\_\_, \_\_\_\_\_\_\_ |  |
| To sequence | The next step/phase/stage was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  OR  She/he/it \_\_\_\_\_\_\_\_ to ensure that \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| To support your ideas | As \_\_\_\_\_\_\_\_\_\_\_\_\_ continued, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  OR  The following year/step/stage \_\_\_\_\_\_\_\_\_. |  |
| To close | By the end, \_\_\_\_\_\_\_\_\_.  OR  Ultimately, \_\_\_\_\_\_\_\_\_\_\_\_. |  |

**Day Two: Explain and Describe** (or explain your article in more detail, please)

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| To open | \_\_\_\_\_\_\_\_\_ is best described as \_\_\_\_\_\_.  OR  To define \_\_\_\_\_\_, it is necessary to understand \_\_\_\_\_\_\_. |  |
| To explain or describe | An example of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  OR  \_\_\_\_\_\_\_\_\_\_ is frequently understood as \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| To support your ideas | They key components are \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  OR  A defining characteristic is \_\_\_\_\_\_\_\_\_. |  |
| To close | An explanation of \_\_\_\_\_\_\_\_\_ provides insight into \_\_\_\_\_\_\_.  OR  A greater understanding of \_\_\_\_\_\_ increases our awareness of \_\_\_\_\_\_\_\_\_\_\_\_. |  |

**Day Three: Compare and Contrast** (or compare two articles of the three you read)

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| To open | The similarities between \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_ indicate \_\_\_\_\_\_\_\_.  When we compare \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_, it becomes clear that \_\_\_\_\_\_\_\_\_\_. |  |
| To compare and contrast | Although \_\_\_\_\_\_ and \_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_.  The most obvious difference between \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_. |  |
| To support your ideas | The common characteristics include: \_\_\_\_\_, \_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Yet, one distinction suggests \_\_\_\_\_\_\_\_\_\_\_. |  |
| To close | By comparing \_\_\_\_\_\_ to \_\_\_\_\_\_\_, we learn \_\_\_\_\_\_\_\_\_.  The shared attributes of \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ help us understand \_\_\_\_\_\_\_\_\_\_\_\_. |  |

**Day Four: Cause and Effect** (when this happens, this happens in one-four articles)

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| To open | \_\_\_\_\_\_\_\_\_\_\_\_ had a significant impact on \_\_\_\_\_\_.  The major causes of \_\_\_\_\_\_\_\_ can be traced to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| To discuss cause and effect | Due to \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_\_\_\_ contributed to \_\_\_\_\_\_\_\_. |  |
| To support your ideas | One cause was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A reason for \_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_. |  |
| To close | The end result was \_\_\_\_\_\_\_\_\_.  The impact of \_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |

**Day Five: Proposition and Support** (or the hardest one, you need proof to be right)

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| To open | In regards to \_\_\_\_\_\_\_\_\_ , it is believed that \_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_ presents the position that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| To state a position | \_\_\_\_\_\_\_ proves that \_\_\_\_\_\_.  These views are based on \_\_\_\_\_\_\_\_. |  |
| To support your ideas | Many experts claim that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  According to \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| To close | There is little doubt that \_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_ urges one to see that \_\_\_\_\_\_\_\_\_\_\_\_. |  |